



## Curriculum Intent

### **Subject: History**

History at Kingsway Primary School aims to deliver an accessible and rich curriculum that aims to maximise the outcomes for every child to allow for a secure knowledge and understanding Britain's past and the past of the wider world. We believe that it is important that the children develop a sense of identity through learning about the past and to understand how history has shaped their lives today and develop historical enquiry to understand this further. Children progress as the curriculum allows them to make links between their current and previous learning by making comparisons between historical periods and therefore developing children's chronological knowledge and understanding of the past. We also aim to enrich this understanding further through the use of visits as well as historical artefacts and supporting materials.

We use Cornerstones, Curriculum Maestro to support the teaching and learning of History at Kingsway Primary School. It is a high quality, engaging and well-sequenced plan that shows the progression through the years as children build on their skills to gain a deeper and richer historical understanding. Skills are revisited and developed further as children broaden their knowledge through historical concepts and chronological learning and understanding.

Aims and Objectives:

At Kingsway, we promote enjoyment in history throughout Key Stage 1 and Key Stage 2 as teachers use a variety of teaching and learning styles to develop pupils' knowledge, skills and understanding to inspire pupils' curiosity of the past.

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day:

how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.