



## **Curriculum Implementation: English**

At Kingsway Primary, we have constructed an ambitious English curriculum that follows the content of the EYFS statutory framework and the National Curriculum. Our English units of work develop vocabulary, reading and writing skills through the mastery approach. Each unit is underpinned by high-quality texts to ensure engaging and purposeful English lessons. Our curriculum is structured so there are new, age-related skills for children to work on and master through a variety of reading, speaking and listening activities and writing opportunities. We use effective teaching strategies to challenge greater depth writers within each unit of work.

The aim of our curriculum is to enrich every child's experience by creating an environment where they are motivated to achieve endless possibilities. Their learning is carefully planned, ensuring it meets their needs, both now and in the future.

At Kingsway Primary School we have a dedicated team of well trained staff that work hard to reach high standards in everything we do. We actively seek opportunities to develop as professionals through carefully selected CPD in order to acquire the most up subject knowledge. We also celebrate areas of strength in teaching and develop this through means such as coaching.

At Kingsway Primary we are consistently reviewing our curriculum in order to strengthen the clarity of what we teach, plan, the learning process as well as links to prior learning in order to improve knowledge retention and deepen the learning experience for our pupils.

At Kingsway, the overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the

spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

By the end of EYFS children will:

- demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- anticipate – where appropriate – key events in stories
- use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play
- say a sound for each letter in the alphabet and at least 10 digraphs
- read words consistent with their phonic knowledge by sound-blending
- read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- write recognisable letters, most of which are correctly formed
- spell words by identifying sounds in them and representing the sounds with a letter or letters
- write simple phrases and sentences that can be read by others

By the end of KS1 children will:

- be able to read books written at an age appropriate interest level
- be able to decode most new words outside their spoken vocabulary, making a good approximation to the word's pronunciation.
- be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation
- be beginning to understand how writing can be different from speech
- be able to use joined handwriting
- spell words as accurately as possible using their phonic knowledge and other knowledge of spelling, such as morphology and etymology
- demonstrate understanding of figurative language, distinguish shades of meaning among related words and use age-appropriate, academic vocabulary.

By the end of KS2 children will:

- be able to read and write fluently and effortlessly to manage the general demands of the curriculum in year 7
- be able to reflect their understanding of the audience for and purpose of their writing by selecting appropriate vocabulary and grammar
- be able to consciously control sentence structure in their writing and understand why sentences are constructed as they are
- understand nuances in vocabulary choice and age-appropriate, academic vocabulary
- be confident in public speaking, performance and debate

We use the Pathways framework which incorporates well-structured lessons that are progressive in the skills, knowledge and the vocabulary we are hoping our children will acquire.

Our English Curriculum is designed to be accessed by all pupils. Those with special educational needs and/or disabilities follow the full range of subjects with their peers. The schemes of work are ambitious however they do or will be adapted to meet the individual needs of its learners and we comply with the requirements set out in the new SEND Code of Practice. Staff are skilled at identifying the needs of their learners and in most instances are able to provide the resources or adapt their lessons to meet pupils' needs within the class setting. If a child's need is more severe we may involve the appropriate external agencies to support the children and make recommendations and assessments. At Kingsway Primary School , we help children, many of whom start with prior skills, development and knowledge that are well below those expected for their age, to quickly gain knowledge and skills across all areas of the curriculum.

We have planned a range of experiences for pupils, to enhance the curriculum. These provide many opportunities that our children may not usually have the chance to access . The range of experiences and learning opportunities we offer ensures that our children benefit from a variety of academic, spiritual, moral, social and cultural activities. Our curriculum takes into account the context of the area and therefore looks for ways to enrich learning through school trips and visitors to close potential gaps in our children's experience. At school we teach critical thinking and teach the children how to stay safe.

At Kingsway Primary School, we have worked hard to ensure that all our pupils at every stage of their learning journey, have the opportunity to be exposed to reading materials. It is our firm belief that reading is a vital skill, we therefore emphasise it throughout school. We ensure that pupils in KS1 and LKS2 develop their reading and phonics through Read Write Inc with an expertly trained staff member. We incorporate the use of VIPER's in KS2 so that pupils are able to develop their comprehension skills whilst learning about a range of areas within the curriculum. Our Cornerstones units also provide a broad range of quality texts, informing pupils about significant periods in history or units of science.

At Kingsway, we consider reading to be a vital life skill. We therefore prioritise it and emphasise its importance. We ensure that children read frequently and listen to adults read to them. This develops their confidence, whilst promoting a love of reading for pleasure.