

Curriculum Intent

Subject: English

Readina

Reading underpins everything we do at Kingsway. Children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups. Our pupils begin to develop their reading with daily phonics sessions following the Read Write Ink framework. Each child takes home a new, specifically tailored reading book each week. Once our children are able to read fluently, we focus on comprehension skills through a range of whole class VIPERS extracts and whole texts. Reading for pleasure is a cornerstone of our approach. We have streamlined our class reading areas to include a set of carefully selected, high quality texts.

Writina

Each term the children will be exposed to a wide range of text types and genres, increasing in complexity as they continue through Key Stage Two. It is important to us that all children in our classes are able to access the texts both through quality first teaching and focussed adult support. Spelling is taught in mapped out spelling sessions twice weekly and also daily as part of our English lessons.

Our approach to writing involves immersing the children in a rich variety of texts from the Pathways framework. Each unit involves being exposed to a wide range of ambitious vocabulary, genres and writing styles. Children are given the opportunity to apply their writing skills in a variety of ways both in shorter and extended writing pieces. Our children are taught how to edit and are encouraged to constantly strive to improve their writing.

Speaking and Listening

Throughout the school opportunities to develop pupil's spoken language in a range of contexts underpins the development of reading and writing. Pupils

are encouraged to speak clearly, confidently and with expression in order to communicate their ideas and feelings. They are taught to understand and use the conventions for discussion and debate.

Aims and Objectives:

At Kingsway, the overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. Our curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.