



Curriculum Implementation: RE

At Kingsway Primary, we follow a carefully constructed RE curriculum which follows the content of the EYFS statutory framework and the National Curriculum, as it was designed by local teachers and curriculum leaders..

The curriculum is structured to address the topics which are mentioned in the 2019 Wirral syllabus and builds upon prior learning as well as providing new learning opportunities. Our knowledge-engaged curriculum means that our children learn skills alongside knowledge, ensuring that both are explicitly developed. It builds children's development and understanding whilst asking them transferable questions. The aim for our curriculum is to enrich every child's experience by creating a comfortable environment where they are motivated to achieve success. Throughout their time at Kingsway, children will be taught about various religions so that they understand the significance of values and beliefs that shape the modern world.

At Kingsway Primary School we have a dedicated team that understand that there are sensitive topics which need to be addressed carefully and respectfully. Staff have an understanding of how to teach RE appropriately, making sure that they are comfortable doing so.

Our RE curriculum takes into account the pupils prior knowledge and learning so that we can organise their next steps and big ideas. The teaching and learning is underpinned by opportunities for children to ask relevant questions that the teacher can address as well as implementing key ideas and giving them opportunities to visit places of worship. This ensures that children are able to revisit the questions and ideas in the previous lessons and help them remember in the long term, content taught and various philosophies. We aim to build schemas and want to move our children's thinking into raising questions around a topic which can be addressed by the class teacher, acquiring a better understanding for different religions.

We aim for our children to participate in different Christian festivals throughout the year, giving them first hand experience of what they have been learning in class. Children can also celebrate religion through singing in assemblies where they are heard singing about various events, such as Harvest.

As we have recently developed our RE curriculum, we are consistently reviewing our lessons termly so that we can ensure that all the children are being taught an effectively and that their prior knowledge fits well with our new scheme. Within the curriculum, we have identified precise and clear end points for each subject for each half term. We are ambitious for all our pupils and expect them to work towards and achieve these end points in all curriculum areas.

EYFS End Point:

By the end of Foundation Stage

KS1 End Point:

By the end of Key Stage 1 children should have a confident understanding of Christian celebrations and traditions whilst also having an idea about Islam, Judaism and Hinduism. Children should be able to ask questions about different biblical stories whilst understanding the values of the different lessons. Every child will have the knowledge of various religious figures such as Jesus, God and Allah. They will have the ability to use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.

KS2 End Point:

By the end of Key Stage 2 our children will be able to identify questions and define enquiries, using a range of methods, media and sources. They will be able to carry out and develop enquiries by gathering, comparing, interpreting and analysing a range of information, ideas and viewpoints. Children will present findings, suggest interpretations, express ideas and feelings and develop arguments. They will use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.

Our RE curriculum is designed to be accessed by all pupils. Those with special educational needs and/or disabilities follow the full range of subjects with their peers. When designing the scheme, we ensured that it would be able to be adapted to meet the individual needs of the learners in our school whilst still

being ambitious and complying to the requirements set out in the new SEND Code of Practice. Staff are skilled at identifying the needs of their learners and in most instances are able to provide the help and resources when they adapt their lessons to meet pupils' needs within their class setting. If a child's need is more severe we may involve the appropriate external agencies to support the children and make recommendations and assessments. At Kingsway Primary School, we help children, many of whom start with prior skills, development and knowledge that are well below those expected for their age, to quickly gain knowledge and skills across all areas of the curriculum.

We have planned a range of experiences for pupils, to enhance the curriculum. These provide many opportunities that our children may not usually have the chance to access such as visits to different places of worship that are common in our community. The range of these experiences and learning opportunities we offer ensures that our children benefit from a variety of academic, spiritual, moral, social and cultural activities. Our curriculum takes into account the context of the areas and therefore looks for ways to enrich learning through school trips and religious visitors to close potential gaps in our children's experience. At school we teach critical thinking and teach the children how to stay safe.

At Kingsway Primary School, we have worked hard to ensure that all our pupils at every stage of their learning journey, have the opportunity to be exposed to relevant reading materials. It is our firm belief that reading is a vital skill, we must therefore emphasise it throughout the school. In KS1, we introduce children to the Bible, which is then progresses into KS2 when they are shown texts from other religions too. We ensure that staff in KS1 and LKS2 use techniques from Read Write Inc to help children with their spelling in their RE lessons. Our scheme provides quality, suitable texts for the children which takes into consideration each child's capability so that they can have an enriched religious lesson. At Kingsway, we consider reading to be a vital life skill. We therefore prioritise it and emphasise its importance.