

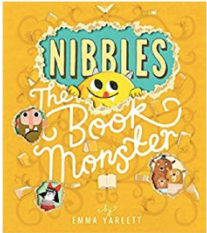
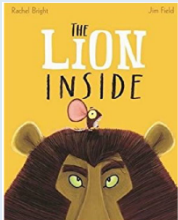


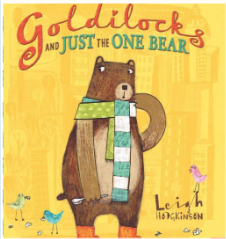





**Kingsway Primary School**  
**Team 1 Curriculum Long Term Plan 2022-23**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Outcome</b> <b>Fiction:</b> Adventure story based on the structure of <i>Lost and Found</i>	<b>Outcome</b> <b>Recount:</b> Diary entry	<b>Outcome</b> <b>Fiction:</b> :Journey story based on the structure of <i>The Lion Inside</i> .	<b>Outcome</b> <b>Recount:</b> Letter to a historical figure recounting events in the museum	<b>Outcome</b> <b>Fiction: Fantasy Story</b>	<b>Outcome</b> <b>Fiction: Traditional Story</b>
	Quality text: Lost and Found by Oliver Jeffers  	Quality text: Nibbles by Emma Yarlett  	Quality text: : <i>The Lion Inside</i> .  	Quality text: The Curious Case of the Missing Mammoth by Ellie Hattie  	Quality text: Toys in Space by Mini Grey  	Quality text: Goldilocks and Just The One Bear  

<b>Mathematics</b>	<p><b>Place Value (within 10)</b></p> <ul style="list-style-type: none"> <li>Sort objects.</li> <li>Count objects.</li> <li>Represent objects.</li> <li>Count, read and write forwards from any number 0 to 10.</li> <li>Count, read and write back from any number 0 to 10.</li> <li>Count one more.</li> <li>Count one less.</li> <li>One to one correspondence to start to compare groups.</li> <li>Compare groups using language equal, more/greater,less/fewer</li> <li>Introduce = &gt; and &lt; symbols.</li> <li>Compare numbers.</li> <li>Order groups of objects.</li> <li>Order numbers.</li> <li>Ordinal numbers (1st, 2nd, 3rd ....).</li> <li>The number line.</li> </ul> <p><b>Addition and Subtraction (within 10)</b></p> <ul style="list-style-type: none"> <li>Part whole model.</li> <li>Addition symbol..</li> <li>Fact families – Addition facts.</li> <li>Find number bonds for numbers within 10.</li> <li>Systematic methods for number bonds within 10.</li> <li>Number bonds to 10.</li> <li>Compare number bonds.</li> <li>Adding together.</li> <li>Adding more.</li> <li>Finding a part.</li> <li>Taking away, how many left? Crossing out.</li> <li>Taking away, how many left? Introducing -.</li> <li>Finding a part, breaking apart.</li> <li>Fact families – The 8 facts.</li> <li>Counting back.</li> <li>Finding the difference.</li> <li>Comparing addition and subtraction statements <math>a + b &gt; c</math>.</li> <li>Comparing addition and subtraction statements <math>a + b &gt; c + d</math>.</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>Recognise and name 3D shapes.</li> <li>Sort 3D shapes.</li> <li>Recognise and name 2D shapes.</li> <li>Sort 2D shapes.</li> <li>Patterns with 3D and 2D shapes.</li> </ul>	<p><b>Place Value (within 20)</b></p> <ul style="list-style-type: none"> <li>Count forwards and backwards and write numbers to 20 in numerals and words.</li> <li>Numbers from 11 to 20.</li> <li>Tens and ones.</li> <li>Count one more and one less.</li> <li>Compare groups of objects.</li> <li>Compare numbers.</li> <li>Order groups of objects.</li> <li>Order numbers.</li> </ul> <p><b>Addition and Subtraction (within 20)</b></p> <ul style="list-style-type: none"> <li>Add by counting on.</li> <li>Find and make number bonds.</li> <li>Add by making 10.</li> <li>Subtraction – Not crossing 10.</li> <li>Subtraction – Crossing 10 (1).</li> <li>Subtraction – Crossing 10 (2).</li> <li>Related Facts.</li> <li>Compare Number Sentences.</li> </ul> <p><b>Place Value (within 50)</b></p> <ul style="list-style-type: none"> <li>Numbers to 50.</li> <li>Tens and ones.</li> <li>Represent numbers to 50.</li> <li>One more one less.</li> <li>Compare objects within 50.</li> <li>Compare numbers within 50.</li> <li>Order numbers within 50.</li> <li>Count in 2s.</li> <li>Count in 5s</li> </ul> <p><b>Length/Height</b></p> <ul style="list-style-type: none"> <li>Compare lengths and heights.</li> <li>Measure length (1).</li> <li>Measure length (2)</li> </ul> <p><b>Mass/Volume</b></p> <ul style="list-style-type: none"> <li>Introduce weight and mass.</li> <li>Measure mass.</li> <li>Compare mass.</li> <li>Introduce capacity.</li> <li>Measure capacity.</li> <li>Compare capacity</li> </ul>	<p><b>Multiplication and division (including multiples of 2, 5 and 10)</b></p> <ul style="list-style-type: none"> <li>Count in 10s.</li> <li>Make equal groups.</li> <li>Add equal groups.</li> <li>Make arrays.</li> <li>Make doubles.</li> <li>Make equal groups – grouping.</li> <li>Make equal groups – sharing.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Halving shapes or objects.</li> <li>Halving a quantity.</li> <li>Find a quarter of a shape/ object.</li> <li>Find a quarter of a quantity.</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>Describe turns.</li> <li>Describe Position.</li> </ul> <p><b>Place Value (within 100)</b></p> <ul style="list-style-type: none"> <li>Counting to 100.</li> <li>Partitioning numbers.</li> <li>Comparing numbers (1).</li> <li>Comparing numbers (2).</li> <li>Ordering numbers.</li> <li>One more, one less.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Recognising coins.</li> <li>Recognising notes.</li> <li>Counting in coins.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Before and after.</li> <li>Dates.</li> <li>Time to the hour.</li> <li>Time to the half hour.</li> <li>Writing time.</li> <li>Comparing time.</li> </ul>
<b>Main Project Focus</b>	<p><b>Childhood History</b></p> 	<p><b>Big Lights, Big City Geography</b></p> 	<p><b>School Days History</b></p> 

Science	Everyday Materials	Human senses	Seasonal Changes		Plant Parts	Animal Parts
Art	Mix It	Funny Faces and Fabulous Features	Rain and Sunrays		Street View	
DT	Shade and Shelter		Taxi!		Chop, Slice and Mash	
Geography	Our Wonderful World		Covered in main project		Geography revision and retrieval practice	
RE						
Computing	Computer systems and networks Technology around us	Creating media  Digital painting	Programming A  Moving a robot	Data and information  Grouping data	Creating media  Digital writing	Programming B  Programming animations
Staying safe online	Online Relationships	Self Image and Image Sharing	Copyright and Ownership	Privacy and Security	Health, Wellbeing and Lifestyle	Online Reputation
Music Charanga (Original Scheme)	Hey You!  Style: Old-School Hip Hop	Rhythm In The Way We Walk and Banana Rap  Style: Reggae, Hip Hop	In The Groove  Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Round And Round  Style: Film music, Big Band Jazz, Mash-up, Latin fusion	Your Imagination  Style: Pop	Reflect, Rewind and Replay  Style: Choice from Year 1
Physical Education & wellbeing	Health and Fitness	Gymnastics		Dance	. Basic Games	Athletics
My Happy Mind	My Happy Mind Module 1: Meet Your Brain  Your brain and your mind are different Neuroplasticity Team H-A-P	My Happy Mind Module 2: Celebrate Character strengths	My Happy Mind Module 3: Appreciate Attitude of gratitude	My Happy Mind Module 4: Relate Positive relationships Active Listening Diversity- Stop, Understand, Consider	My Happy Mind Module 5: Engage Goal setting Perseverance Reflection	
PSHE/RSE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>MFL</b> <b>Spanish</b>	<b>Aprendo Espanol</b> I'm Learning Spanish	<b>Los Animales</b> Animals	<b>Los Instrumentos</b> Musical Instruments	<b>Caperucita Roja</b> Little Red Riding Hood	<b>Puedo....</b> I can....
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