

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 16, 920
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16, 920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16, 920

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not in the year 2021-22. We plan to spend some in this way 2022-2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,920		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7,379.99 (44%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will increase their physical activity during playtimes and lunchtimes They will participate in structured activities to further their physical development, social and communication and thinking skills	New playground markings on the playground which promotes physical activity and the learning of new skills- Activity trail to support engagement during Daily Mile sessions Active playground activities 3 x a week Playground equipment has been purchased to support the effectiveness of active playground activities Playleader training given to current Year 5 pupils ready for the next academic year Active playground scheme in place- continuing into the Autumn term of		£4,520 £34.95 Active Playground package- £500 £33.50 a day = £100.50 a week x 10 weeks = £1,005 £560.04 –	All children have engaged well with using the new playground markings effectively to improve their physical activity The children have recently improved their physical activity and their social and communication skills as they interact with children from other year groups effectively Having a more structured playtime and lunchtime has had a positive impact on children's correct behaviour choices. Playleader training has built team building and confidence skills amongst the children who have been trained and will continue to support an increase in physical	Need to monitor the Active Playground scheme moving forward into the Autumn term of 2022 to ensure it is maximising children's physical activity. Keep a record on how equipment is being used to support Active Playground and if equipment needs changing/ adapting or replacing. Ensure Playleaders have a mentor (Full of Beans coach or PE lead) who can check in with how activities are running and the effect they are having on improving physical activity.

Created by:



Supported by:



<p>Children will understand their current fitness levels and will increase their fitness each week</p> <p>All children will showcase the physical skills they have learnt during PE lessons this year</p> <p>To participate in a sports day event</p>	<p>2022. Coach in 3 x a week to support Active Playground Scheme/ manage and organise activities with playleaders- Full of Beans company</p> <p>Curriculum timetable managed effectively to include additional cardio fitness- 3 x 15 minute Daily Mile sessions a week</p> <p>Sports Activity Day- all children to participate in a school sports activity day in school</p> <p>Year 6 participated in a sports day event with other year 6 children from some Wallasey cluster schools</p>	<p>Equipment to support active playground scheme.</p> <p>2 x non contact days to complete risk assessments and agree activities and groupings</p> <p>£380</p> <p>£190</p> <p>Supply for SL</p> <p>£190</p> <p>Coach travel</p>	<p>activity as this is continued into the next academic year.</p> <p>Full of Beans coach will provide CPD for Teaching Assistants who supervise children on the playground and will provide more structure to playtimes ensuring that physical activity and skills based activities take priority to ensure maximum impact is gained.</p> <p>Children's general fitness has improved due to the time spent actively moving during The Daily Mile. The new active trail on the playground has supported children's engagement and ability to use a range of movements during it to ensure physical activity is the main priority.</p> <p>Children were able to showcase learnt PE skills during the sports activity day and achievements were celebrated.</p>	<p>Ensure all children are engaged in the Daily Mile and that they are increasing their fitness to a maximum.</p> <p>Ensure sports day is planned for the next academic year so that parents can attend and celebrate the children's achievements.</p>
---	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,545.35 (9%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure quality first teaching of PE is a priority and improves children's attainment in PE	<p>Edsential planning has been bought and used effectively by staff to ensure skills outlined in the PE programmes of study for each year group have been taught explicitly</p> <p>Whole school curriculum has been established by the PE lead to ensure it meets the National Curriculum standards for each year group. Their has been a focused topic of Health and Fitness factored into each years long term plan for PE as this was a priority for our children</p> <p>Purchase of equipment/ resources to support the implementation of the curriculum: Netballs, tennis balls, hoola hoops, footballs, basketballs, rugby balls, gym mats, bat and ball sets</p> <p>Assessment of PE recorded on new assessment tool within Cornerstones.</p>	<p>£250</p> <p>£1, 295.35</p>	<p>The children have been exposed to a skills based curriculum which has improved the children's ability to participate in team sports and games</p> <p>Staff have improved their understanding of the PE curriculum and the skills and knowledge they need to teach the children.</p> <p>The whole school PE curriculum has focused on promoting children's progress and attainment in PE.</p> <p>Purchase of equipment has supported quality first teaching of PE during PE lessons and has increased participation.</p> <p>Children's progress and attainment can now be more closely monitored to ensure progress is being made in PE year on year.</p>	<p>During the next academic year, the PE lead should monitor when and how the Edsential planning is used through learning walks.</p> <p>They should analyse assessment data and identify next steps in the teaching of PE.</p> <p>Monitor the use and effectiveness of the resources used to teach PE and adapt/ change to promote teaching of PE.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,925 (17%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote attainment in all areas of PE with specific emphasis on gymnastics where pupil skills are lowest due to lack of staff confidence in the delivery of gymnastics skills	Teaching and coaching from Beth Tweddle gymnastics was provided as CPD for all staff from F2-Y6 All teachers attended taught gymnastics sessions led by a gymnastics coach and observed good practice. Staff gained confidence in teaching gymnastics and will more confidently teach gymnastics in the future.	£2, 925	Teachers feel more confident in delivering gymnastics teaching and ensuring progress is made by all children. Teachers feel more confident in understanding how to progress skills and how to challenge and support children further.	Teachers who teach gymnastics will need to use CPD to support their delivery of the teaching of it in the future. PE lead should monitor teaching of PE and provide coaching and feedback to improve the teaching of it further.
Use a quality scheme to support quality first teaching of PE across school- Edsential	All staff to confidently use Edsential planning to support teaching of PE. Staff to understand which physical, social and emotional and communication skills are needed when teaching each session. Teachers to familiarise themselves with progression documents available on the Edsential website.	£250 to purchase scheme (accounted for in Key indicator 2 so not in this total).	Teachers have enjoyed teaching PE and the children have made progress through the teaching of each topic.	Ensure assessment of PE is completed at key points throughout the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3, 994 (24%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a wide range of sporting activities in addition to PE skills development	Golf after school club provided from the company Golfstarz to engage KS1 and KS2 children in sporting activities that are different from the skills learnt in their in-school PE lessons	£500	The KS1 children thoroughly enjoyed participating in the Golf sessions and learnt new skills which is outside the skills learnt across the PE curriculum The children improved their team work skills and their confidence to participate in a new sport	PE lead to monitor and evaluate effectiveness and impact of extra-curricular sessions. Continue to provide the children with a wide range of sporting activities in addition to PE lessons to develop skills .
To provide children with opportunities to engage in sports for fun and enjoyment	The children participated in an African dance activity day to engage them in fun and engaging physical activity At Christmas time, the children in KS1 and lower KS2 participated in a Christmas Fit Fun Fest	£419 No cost Wirral School Games	The children enjoyed learning about dance around the world and how dance is different amongst different cultures and countries Children were able to showcase their basic skills in PE to participate in fun activities	
To target children across KS2 with poor engagement in PE lessons within school to help promote engagement	Engage children in Taekwondo sessions, learning disciplinary skills	No cost Wirral School Games £160 Supply for teacher to attend.	The children showed respect and were introduced to discipline during the Taekwondo sessions and they understood how to use these behaviours in school. One child in the group took this up as a hobby outside school following this session.	
To promote engagement in physical education in Foundation Stage and	All children in Foundation stage and KS1 to participate in a multi-	£500 for 2		

<p>KS1</p> <p>Children to have access to a wide range of sporting activities in addition to PE skills development</p>	<p>skills sports event including dance, badminton, multi stills and martial arts</p> <p>The children have participated in extra-curricular sports activities this year which school staff have led. Next year sports coaches from Full of Beans will be leading three after school clubs a week to help provide the children with access to a wider range of sporting activities</p> <p>Clubs planned for Autumn term consist of Taekwondo, Dodgeball and Basketball</p> <p>Freestyle football workshops- KS1 and KS2 Jaime Knight</p>	<p>events £340 for 2 coaches to events</p> <p>£33.50 per session x 3 sessions a week = £100.50 x14 weeks = £1,407</p> <p>Gold package £668</p>	<p>Children engaged well and enjoying learning new skills which will support their development in PE</p> <p>Children will engage in a variety of different team building sports and activities.</p> <p>This will support behaviour and attendance in school.</p> <p>The workshop will develop children's football skills further and increase their enjoyment of the sport.</p>	
---	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£779.04 (5%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with opportunities to participate and engage with sporting events that are competitive	<p>Children in KS2 have formed two football teams this year ran by Mr Lloyd. Kingsway now have a year 3/4 mixed football team and a year 5/6 football team who participate in competitive games and tournaments. They practise during a Thursday after school club.</p> <p>A school team football kit has been purchased for the children to be able to represent the school.</p> <p>Tickets for Wirral Sports Award evening.</p>	<p>Total spent on taxis to transport children and staff to games/tournaments: £271.04</p> <p>£340</p> <p>£168</p>	<p>The children have engaged in competitive football matches and tournaments and enjoyed them.</p> <p>The children will be given the opportunity to celebrate their successes as a team.</p>	To continue participation in competitive sport and introduce more competitive teams for different sports within school.

Signed off by	
Head Teacher:	Helen Holbrook
Date:	22.7.22
Subject Leader:	Alycia Jones
Date:	13.7.22
Governor:	D. Stenhouse
Date:	28.7.22