

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Intended actions for 2024/25

What are your plans for 2024/25? Intent	How are you going to action and achieve these plans? Implementation	Costings for each intent/ action
Increased knowledge and confidence of all staff, leading to high-quality curriculum PE lessons.	<ul style="list-style-type: none"> PE CPD for 6 teachers through 3 x Curriculum Support Programmes Total PE+ Subscription Teaching resources 	Edsential PE Curriculum Support Programmes - £1,150 x 3 (£3,450) Total PE+ Subscription - £365 (£365) Teaching resources- £427.91 (£427.91) Total cost for this intent- £4,242.91
To increase physical activity levels to ensure children are meeting the active 30 minutes within school.	<ul style="list-style-type: none"> Purchase of equipment to ensure levels of activity is high within PE lessons. Weekly active playground to support play leaders as well as other children in the playground, promoting physical activity. 	Active playground -£201 x 6 (£1206) Equipment- £2,148.80 (£2148.80) Total cost for this intent- £3,354.8
To use physical activity to support mental wellbeing.	<ul style="list-style-type: none"> Full of Beans Fitness to deliver interventions across the year to support wellbeing. 	Super beans £370.00 x 3 (£1110) Total for this intent- £1,110
To use school sport to develop social skills and promote physical activity outside of school.	<ul style="list-style-type: none"> Competitions and Events, including Edsential Competitions for All Programme Access to Wirral School Games competitions and events Purchase teaching cover to release subject leader to attend competitions. Extra-curricular clubs delivered every half term through Edsential. These will be tailored to target different groups of children across the year and ensure we are offering a broad range of extra-curricular activities for children to access. 	Access to Edsential Competitions for all Programme - £500 (£500) Wirral School Games – No cost to access. 6 x Edsential afterschool clubs - £395 x 6 (£2370) After school club- £201 x 6 (£1206) VARA after school club- £105 x 6 (£630) Staffing cover- £1,152.68 Total for this intent- £5,858.68
To increase the percentage of children who are meeting national curriculum requirements in swimming.	<ul style="list-style-type: none"> -Purchase top up swimming sessions for children in year 6. -Extra swimming lessons for children in years 4, 3 and 2. -Swimming course to support staff in effective teaching. 	Extra swimming support lessons £455 x 6 (£2730) CPD- £430 Total for this intent- £3,160

Expected impact/sustainability and supporting evidence

Intent / Action	What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased knowledge and confidence of all staff, leading to high-quality curriculum PE lessons. <ul style="list-style-type: none"> PE CPD for 6 teachers through 3 x Curriculum Support Programmes Total PE+ Subscription 2 staff members have had CPD in swimming so that they can support classes. 	Proposed Impact: <ul style="list-style-type: none"> Primary teachers will be more competent and confident to deliver effective curriculum PE lessons having taken part in 6 x ½ days of PE CPD each (staff audits). Lesson observations will show pupils receive Quality First Teaching across the whole PE curriculum - supported through our Total PE+ subscription, including making links to wider curriculum and supporting social development. Curriculum PE assessments will show an increased number of children working at age-related expectations for PE. How sustainability will be achieved: <ul style="list-style-type: none"> CPD will have a lasting impact upon teaching and learning. Staff will be confident and competent teaching a range of curriculum areas. These in turn can be used to support our school in the future e.g. staff leading extra-curricular clubs. 	How will impact be measured: <ul style="list-style-type: none"> Staff Voice across the year will show a growing confidence with the teaching of PE. Edsential Impact Reports for Curriculum Support Programmes. Pupil Voice to highlight the impact of CPD upon PE lessons. Curriculum PE attainment data. Improved swimming data
To increase physical activity levels to ensure children are meeting the active 30 minutes within school. <ul style="list-style-type: none"> Purchase of equipment to ensure a high level of PE is taught 	Proposed Impact: <ul style="list-style-type: none"> More pupils will be meeting their daily physical activity goal (30 minutes within school hours) compared to 2023/24. Increased number of children participating in breakfast and afterschool clubs. Children will benefit from the social development which taking part in team games. Children's wellbeing will be supported through taking part in regular physical activity. How sustainability will be achieved: <ul style="list-style-type: none"> Participation within clubs will contribute to children increasing physical competence. 	How will impact be measured: <p>Club registers and tracking documents Class discussions and pupil voice Curriculum PE assessment data (physical skills)</p>
To use physical activity to support mental wellbeing. <ul style="list-style-type: none"> Full of Bean Fitness Interventions 	Proposed Impact: <p>Pupils will report an increase in one or more of the key outcomes of the programmes:</p> <ul style="list-style-type: none"> Resilience Self-esteem Attitudes towards physical activity Positive mental wellbeing How sustainability will be achieved:	How will impact be measured: <ul style="list-style-type: none"> Staff Voice Pupil Voice

	<ul style="list-style-type: none"> Intervention programme outcomes will be transferred into the wider curriculum e.g. pupils showing a developing resilience in a range of curriculum areas, not just PE and sport related. 	
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <ul style="list-style-type: none"> Competitions and Events, including Edsential Competitions for All Programme Purchase teaching cover to release subject leader to attend competitions. Vara sports to deliver a weekly club to prepare children for competitions. Extra-curricular clubs delivered each half term. 	<p>Proposed Impact:</p> <ul style="list-style-type: none"> Participation within competitive sport will support children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of 'togetherness'. Increased number of children participating regularly within a sports club/ team as a result of our competitions provision across the year. Children will develop a love of a sport and the confidence to strive to achieve their best-leading onto more areas of school and personal life. More pupils taking part in PE and Sport Activities outside of school hours compared to 2023/24. <p>How sustainability will be achieved:</p> <ul style="list-style-type: none"> Participation in competitions will lead to an increase in the number of children participating in sports outside of school hours. Children will continue their participation in sports outside of school hours. 	<p>How will impact be measured:</p> <ul style="list-style-type: none"> Edsential Impact Report for Competitions. Registers and participation tracking documents. Pupil Voice
<p>Purchase top up swimming sessions for children in year 6.</p> <ul style="list-style-type: none"> Extra swimming lessons for children in years 4, 3 and 2. 	<p>Proposed Impact:</p> <ul style="list-style-type: none"> Higher percentage of year 6 children meet national curriculum standards. Boost confidence in children from a younger year to support attainment at the end of KS2. 	<p>How will impact be measured:</p> <ul style="list-style-type: none"> Edsential swimming impact reports.

Actual impact/sustainability and supporting evidence

Intent / Action	What impact/sustainability have you seen?	What evidence do you have?
<p>Increased knowledge and confidence of all staff, leading to high-quality curriculum PE lessons.</p> <ul style="list-style-type: none"> PE CPD for 6 teachers through 3 x Curriculum Support Programmes Total PE+ Subscription Edsential Subject Leader Support Programme 	<p>Impact:</p> <ul style="list-style-type: none"> Primary teachers are more competent and confident to deliver effective curriculum PE lessons having taken part in 6 x ½ days of PE CPD each (staff audits). Lesson observations will show pupils receive Quality First Teaching across the whole PE curriculum - supported through our Total PE+ subscription, including making links to wider curriculum and supporting social development. Curriculum PE assessments will show an increased number of children working at age-related expectations for PE. 	<p>Evidence: Curriculum Support Impact Reports</p> <ul style="list-style-type: none"> Autumn 1 Curriculum Support Impact Report <p>Staff Voice:</p> <ul style="list-style-type: none"> 100% of staff reported an increase in confidence teaching PE following the Curriculum Support Programmes. 100% of staff reported an increase in confidence teaching PE through using Total PE+ to support teaching and learning. <p>Following the support, staff reported they:</p> <ul style="list-style-type: none"> Have a better understanding of the structure of a PE lesson, Feel more confident differentiating within PE lessons, Lessons will be more active, Have a better understanding of what the pace of learning should be, Feel more confident modelling skills, Have a better understanding of the impact high-quality PE can make to mental wellbeing, Have a better understanding of the impact high-quality PE can make to social and emotional learning. <p>Quote about the impact of the Curriculum Support sessions from teacher who took part:</p> <ul style="list-style-type: none"> “Much more confident in knowing how to extend lessons and unpick each skill for my children, thank you!”
<p>To increase physical activity levels to ensure children are meeting the active 30 minutes within school.</p> <ul style="list-style-type: none"> Extra-curricular clubs delivered each half term. PlayMaker Award delivered 	<p>Impact:</p> <ul style="list-style-type: none"> More pupils are meeting their daily physical activity goal (30 minutes within school hours) compared to 2023/24. More pupils are taking part in PE and Sport Activities outside of school hours compared to 2023/24. Increased number of children participating in breakfast and afterschool clubs compared to 2023/24. Children have really benefited from the social 	<p>Evidence: <i>Extra-Curricular Clubs:</i> Total number of clubs ran across the year: 4</p> <ul style="list-style-type: none"> 51.28 % of children across the whole school 38.96 % of KS2 65.79 % of KS1 35.7% of EYFS

to train 15 children from Year 5/6 to enhance lunch time provision	<p>development which taking part in team games.</p> <ul style="list-style-type: none"> Children's wellbeing has been supported through taking part in regular physical activity. 	<p><i>Compared to 23/24:</i></p> <p>Total number of clubs ran across the year: 7</p> <ul style="list-style-type: none"> 17.95 % of children across the whole school 11.3 % of KS2 35 % of KS1 0% of EYFS <p>Quote from Child about the impact extra-curricular provision has made:</p> <ul style="list-style-type: none"> "The football club was really fun. The teachers were kind and had a nice attitude. It makes me want to do clubs in secondary school"
<p>To use physical activity to support mental wellbeing.</p> <ul style="list-style-type: none"> Full of Beans Fitness Intervention Programmes 	<p>Impact:</p> <p>Pupils will report increase in one or more of the key outcomes of the programmes:</p> <ul style="list-style-type: none"> Resilience Self-esteem Attitudes towards physical activity Positive mental wellbeing <p>They are now starting to be transferred into the wider curriculum e.g. pupils showing a developing resilience in a range of curriculum areas, not just PE and sport related.</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Superbeans has supported 72 children this year. This programme has supported a high percentage of SEND children in our school. Children are able to control their emotions when dealing with tough situations around school. Children are able to talk about their feelings to an adult. Children have a positive attitude towards physical activities.
<p>To use school sport to develop social skills and promote physical activity outside of school.</p> <ul style="list-style-type: none"> Competitions and Events, including Edsential Competitions for All Programme 	<p>Impact:</p> <ul style="list-style-type: none"> Participation within competitive sport has supported children to further develop teamwork skills, social and communication skills and supported wellbeing through a sense of 'togetherness'. Increased number of children participating regularly within a sports club/ team as a result of our competitions provision across the year. Children are developing a love of a sport and the confidence to strive to achieve their best - leading onto more areas of school and personal life, including showing commitment to a challenge or pursuit. 	<p>Evidence:</p> <p>Number of sporting events entered:</p> <ul style="list-style-type: none"> 2024 – 25 - 4 2023 – 24 - 1

<p>Purchase top up swimming sessions for children in year 6.</p> <p>-Extra swimming lessons for children in years 4, 3 and 2.</p> <p>-Extra week of swimming for year 6 students</p>	<p>Impact</p> <ul style="list-style-type: none"> • We have a higher percentage of year 6 children meeting the national curriculum. • Extra sessions have boosted confidence in children by the end of KS2. 	<p>Evidence</p> <p>- following their autumn term swimming, 32% of our year 6 cohort have achieved National Curriculum objectives.</p> <p>-Following the extra lessons provided by Edsential instructors, whilst being supported by a trained member of school staff, the % of our year 6 cohort that achieved National Curriculum objectives increased to 66.7%</p>
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.7%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.7%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61.9%	
% of Year 6 children who are meeting National Curriculum expectations?	66.7%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes / No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	2 members of our school staff have now been trained to provide lessons for children.

