



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playtime leader training and support	Play leader training developed team building and confidence skills amongst the children who have been trained and has supported an increase in physical activity during playtimes and lunchtimes. The children have improved their physical activity and their social and communication skills as they interact with children from other year groups effectively. Having a more structured playtime and lunchtime has had a positive impact on children's correct behaviour choices and positive engagement in physical activity.	Children were more engaged in physical activities in the playground. Next focus is to embed this and for this to rely less on external members of staff.
Weekly clubs	Children will engage in a variety of different team building sports and activities. This will support behaviour and attendance in school.	Children engaged in regular after school activities, including disadvantaged and children with SEND.
Engagement in a range of physical activities	All children in Years 1-6 experienced new physical activities through a range of planned visits.	These visits provided opportunities which would otherwise not been accessible to the vast majority of the children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased engagement of all pupils in regular physical activities and sport.</p> <p>-Active Playground leaders.</p> <p>-Superbeans- Supporting children's mental and physical well-being.</p>	<p>Pupils- including high level of PP and SEND</p> <p>Staff Teaching assistants/ lunchtime staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Impact:</p> <ul style="list-style-type: none"> - Children are engaging in regular sports and games at lunchtimes. -Due to the amount of activity, it has improved pupils' coordination, skill, strength, agility, balance and endurance. -Pupils have learnt how to work with others and build an understanding of tolerance, cooperation and sharing. <p>Evidence:</p> <p><u>Pupil voice:</u> 80% of pupils have said that they are engaged at lunchtimes in a physical activity. 75% of pupils have said that they have enjoyed lunchtimes and that they appreciate the number of activities there are.</p> <p><u>Staff have reported:</u></p> <ul style="list-style-type: none"> -There are less incidents due to the amount of engagement in physical activities. -Children seem a lot happier on the playground and they seem to enjoy their break times. - Children who have taken part in the Superbeans intervention are more able to regulate and access their learning in class. 	<p>Full of beans active playground: £4,614.50</p> <p>Full of beans- Super beans programme: £1,110</p> <p>Maintaining playground equipment: £1,217.</p>

<p>Maintaining a sustainable curriculum with useful and purposeful equipment.</p> <p>-Edsential subscription.</p> <p>-Purchasing resources such as hoops, mats, SEN PE equipment, balls, sports day resources etc.</p>	<p>Pupils Staff Teaching Assistants</p>	<p>Key indicator 1- increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>Impact- -Lesson observations show pupils receive Quality First Teaching across the whole PE curriculum - supported through our Total PE+ subscription, including making links to wider curriculum and supporting social development.</p> <p>-Children have lessons with quality resources that will support their learning.</p> <p>Evidence- Staff voice Staff have shown that they agree that the Edsential teaching is beneficial and that it offers a range of beneficial sports and activities. Staff have said that they feel comfortable teaching the PE lessons available with the helpful guides and videos.</p>	<p>School resources added to: £2,121.21</p> <p>Edsential subscription-£350</p> <p>Cost to release the subject leader for CPD and collaborative work to further improve PE provision: £722.62</p>
<p>-Increased activities in sports inside and outside of school.</p> <p>-Full of Beans clubs in Autumn/Spring/Summer</p> <p>-We have travelled to sports events in the local area.</p>		<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>-Children have the correct equipment to help them engage in physical activities safely and overcome barriers to accessing the learning and activities.</p> <p>-Kingsway had a well-resourced Sports day which saw the children engage in teams to win medals and trophies.</p> <p>-Feedback from parents about sports day was overwhelmingly positive.</p>	<p>Supply/Additional staff to cover the costs of releasing staff to plan and supervise events, and to ensure all events have a an appropriately high level of staffing to ensure all children can access them safely: £3,768.5</p> <p>Full of beans clubs- 3 clubs per week for 6 half terms- £2,110.50</p>

			<p>Impact- Children have engaged in a variety of different team building sports and activities. This will support behaviour and attendance in school.</p> <p>Children have been exposed to a range of different competitive sports across all ages.</p> <p>Children have been able to experience activities which are not taught through the PE curriculum.</p>	<p>Travel costs to events- £500</p> <p>Additional funding for children who would otherwise not be able to attend events and activities: £1,125</p>
<p>Increased number of year groups having swimming lessons.</p> <p>After looking at data, we have decided to start swimming lessons from Year 2.</p>		<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>The data from 22/23 showed that we were not meeting the national percentage for swimming in Year 6. We decided to increase the classes participating in swimming, meaning children start swimming earlier. This means that by the time KS1 reach year 6, there will be a significant increase in the children's swimming ability.</p>	<p>Extra swimming- £1,745.50</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children were involved in competitive sports festivals.</p> <p>Successful sports day</p> <p>Active playground</p>	<p>The health of our children is incredibly important with growing levels of obesity and the temptation to stay indoors greater than ever. Making sure children have dedicated time where they are active, exercising and enjoying being outdoors is essential to keeping them healthy. By taking part in the competitive sports activities children experienced being active, with expert coaching so they are engaging in the right kind of exercise for their age group.</p> <p>Children were engaged in a successful sports day which was observed by parents. Staff and children were put into houses, and they competed for more points for their teams. The winning team was awarded a house cup.</p> <p>We have got a working active playground which is organised and well resourced. Children are thoroughly engaged in this playground they have lots of different activities to choose from.</p> <p>The number of incidents on the playground has decreased due to the overall participation in sports.</p>	<p>Children engaged with the events, and they loved taking part in events such as football/cricket.</p> <p>Our sports day was a success, and we had positive feedback from parents and children.</p> <p>Our children took pride in their team, and they developed their teamwork and resilience.</p> <p>The active playground scheme has contributed to a calmer and more engaging playground for pupils.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have now increased the number of year groups accessing a block of swimming lessons each academic year. Children will now go swimming from Year 2. Over time, this will have a positive impact on the number of children achieving these criteria.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming is currently taught by swimming teachers who are not school staff.

Signed off by:

Head Teacher:	Helen Holbrook
Subject Leader or the individual responsible for the Primary PE and sport premium:	Samuel Lloyd
Governor:	D Stenhouse Chair of Governors
Date:	18.07.24