

# Learning in EYFS:

## What History Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven Areas of Learning rather than subject areas. This document aims to help subject leaders understand how the skills and knowledge developed across EYFS form the foundations of the national curriculum subjects.

It shows which statements from the non-statutory guidance, Development Matters, are prerequisites for history within the national curriculum. EYFS settings may choose to use other guidance instead of Development Matters and may decide on different statements as the prerequisites. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and from the Development Matters age ranges for three and four-year-olds and reception to match the programme of study for history.

The most relevant statements for history are taken from the following Area of Learning:

- Understanding the World

History		
Three and Four-Year-Olds	Understanding the World	
Reception	Understanding the World	
ELG	Understanding the World	Past and Present

### Notes

Children start their morning daily routine by discussing what day it is (date for F2), the weather and the season.

There are visuals in all rooms to support.



Children discuss their families and displays are up in the classroom of their family. They discuss what they were like as a baby and understand that this was in the past.

Children consider time as a concept by thinking nighttime activities and daytime activities.



When children experience different seasons, they will recap times that they have experienced this in the past "what did you do last Christmas?" "What do we do in the Summer?" The children have discussed the changes that can happen in Autumn.

The children created calendars for the new year 2025. They will use them through the year at home. They discussed new year resolutions and celebrated the year coming.

The children performed a nativity play for Christmas! They understand that this story is from the past and is about the birth of Jesus.

