
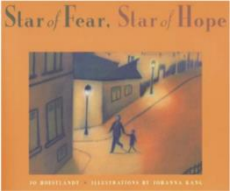
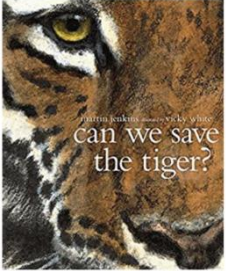

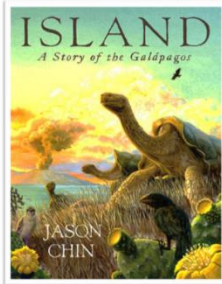

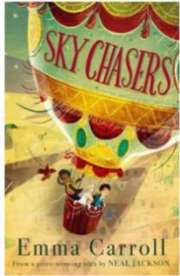





**Kingsway Primary School**  
**Team 6 Curriculum Long Term Plan 2024-25**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Outcome:</b> Flashback	<b>Outcome:</b> Recount Report writing – Information, explanation and persuasion hybrid text	<b>Outcome:</b> Classic narrative	<b>Outcome:</b> Recount, journalistic report	<b>Outcome:</b> Recount, biography	<b>Outcome:</b> Fiction adventure story including narrative from different viewpoints.
	<b>Quality text:</b> Star of fear, star of hope Jo Hoestlandt  	<b>Quality text:</b> Can we save the tiger? Martin Jenkins  	<b>Quality text:</b> The selfish Giant Oscar Wilde  	<b>Quality text:</b> Island Jason Chin  	<b>Quality text:</b> Manfish Jennifer Berne  	<b>Quality text:</b> Sky Chasers Emma Carroll  

<b>Mathematics</b>	<b>Place value, addition, subtraction, multiplication and division</b> <ul style="list-style-type: none"> <li>• Add and subtract whole numbers.</li> <li>• Multiply up to 4-digit by 1-digit number.</li> <li>• Short division.</li> <li>• Division using factors.</li> <li>• Long division</li> <li>• Common factors.</li> <li>• Common multiples.</li> <li>• Primes.</li> <li>• Squares and cubes.</li> <li>• Order of operations.</li> <li>• Mental calculations and estimation.</li> <li>• Reasoning from known facts</li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>• Simplify fractions.</li> <li>• Fractions on a number line.</li> <li>• Compare &amp; order (denominator).</li> <li>• Compare &amp; order (numerator)</li> <li>• Add &amp; subtract fractions.</li> <li>• Adding fractions.</li> <li>• Subtracting fractions.</li> <li>• Mixed addition and subtraction.</li> <li>• Multiply fractions by integers.</li> <li>• Multiply fractions by fractions.</li> <li>• Divide fractions by integers</li> <li>• Four rules with fractions.</li> <li>• Fraction of an amount.</li> <li>• Finding the whole.</li> </ul> <b>Measurement – converting units</b> <ul style="list-style-type: none"> <li>• Metric measures.</li> <li>• Convert metric measures.</li> <li>• Calculate with metric measures.</li> <li>• Miles and kilometres.</li> <li>• Imperial measures.</li> </ul> <b>Geometry – position and direction</b> <ul style="list-style-type: none"> <li>• Coordinates in the first quadrant.</li> <li>• Coordinate in four quadrants.</li> <li>• Translations.</li> <li>• Reflections.</li> </ul>	<b>Ratio</b> <ul style="list-style-type: none"> <li>• Use ratio language.</li> <li>• Ratio and fractions.</li> <li>• Introducing the ratio symbol.</li> <li>• Calculating ratio.</li> <li>• Using scale factors.</li> <li>• Calculating scale factors.</li> <li>• Ratio and proportion problems.</li> </ul> <b>Algebra</b> <ul style="list-style-type: none"> <li>• Find a rule – one step.</li> <li>• Find a rule – two step.</li> <li>• Use an algebraic rule.</li> <li>• Substitution.</li> <li>• Formulae.</li> <li>• Word problems.</li> <li>• Solve simple 1 step equations.</li> <li>• Solve two step equations.</li> <li>• Find pairs of values.</li> <li>• Enumerate possibilities.</li> </ul> <b>Decimals</b> <ul style="list-style-type: none"> <li>• Three decimal places.</li> <li>• Multiply by 10, 100 and 1,000.</li> <li>• Divide by 10, 100 and 1,000.</li> <li>• Multiply decimals by integers.</li> <li>• Divide decimals by integers.</li> <li>• Division to solve problems.</li> <li>• Decimals as fractions.</li> <li>• Fractions to decimals</li> </ul>	<b>Percentages</b> <ul style="list-style-type: none"> <li>• Fractions to percentages.</li> <li>• Equivalent FDP.</li> <li>• Percentage of an amount</li> <li>• Percentages – missing values.</li> <li>• Percentage increase and decrease.</li> <li>• Order FDP</li> </ul> <b>Perimeter, Volume And Area</b> <ul style="list-style-type: none"> <li>• Shapes – same area.</li> <li>• Area and perimeter.</li> <li>• Area of a triangle</li> <li>• Area of a parallelogram.</li> <li>• Volume – counting cubes.</li> <li>• Volume of a cuboid.</li> </ul> <b>Statistics</b> <ul style="list-style-type: none"> <li>• Read and interpret line graphs.</li> <li>• Draw line graphs.</li> <li>• Use line graphs to solve problems.</li> <li>• Circles.</li> <li>• Read and interpret pie charts.</li> <li>• Pie charts with percentages.</li> <li>• Draw pie charts. <ul style="list-style-type: none"> <li>• The mean.</li> </ul> </li> </ul>	<b>Properties of shape</b> <ul style="list-style-type: none"> <li>• Measure with a protractor.</li> <li>• Introduce angles.</li> <li>• Calculate angles.</li> <li>• Vertically opposite angles.</li> <li>• Angles in a triangle.</li> <li>• Angles in a triangle – special cases.</li> <li>• Angles in a triangle – missing angles.</li> <li>• Angles in special quadrilaterals.</li> <li>• Angles in regular polygons.</li> <li>• Draw shapes accurately.</li> <li>• Nets of 3D shapes.</li> </ul> <b>Consolidation</b>	<b>Problem solving, investigations and preparation for KS 3</b>
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<b>Main Project Focus</b>	<b>Maafa History</b> 		<b>Frozen Kingdoms Geography</b> 		<b>Britain at War History</b> 	
<b>Science</b>	Electrical circuits and components		Circulatory system		Light theory	Evolution & inheritance
<b>Art</b>	Tints, tones and shades		Inuit, environmental artists		Distortion & abstraction	Bees, beetles and butterflies
<b>DT</b>	Food for life		Engineer		Make do & mend	
<b>Geography</b>	<i>Our changing world</i>		<i>Covered in main project</i>		<i>Place and interconnections Maps.</i>	
<b>RE</b>	Judaism	My Christmas	Promises and choices	Making choices/ Community		Memories
<b>Computing</b>	Computer systems and networks Internet addresses	Creating media Web page creation	Programming A Variables in games	Data & information Spreadsheets	Creating media 3D modelling	Programming B Sensing movement
<b>Staying safe online</b>	Online Relationships	Self-image and image sharing	Copyright and Ownership	Privacy and Security	Health, Wellbeing and Lifestyle	Online Reputation
<b>Music Charanga (Original Scheme)</b>	Happy  Style: Pop/ Motown	Classroom Jazz 2  Style: Jazz, Latin & Blues	A new year carol  Style: Benjamin Britten (Western Classic Music), Gospel, Bhangra	You've got a friend  Style: The Music of Carole King	Music and me  Style: Contemporary, music and identity	Reflect, rewind and replay  Style: Western Classic Music
<b>Physical Education &amp; wellbeing</b>	Health and Fitness	Gymnastics		Dance	Tactics and Strategies Basketball	Athletics

<b>My Happy Mind</b>	<b>My Happy Mind Module 1: Meet Your Brain</b> Your brain and your mind are different Neuroplasticity Team H-A-P	<b>My Happy Mind Module 2: Celebrate</b> Character strengths	<b>My Happy Mind Module 3: Appreciate</b> Attitude of gratitude	<b>My Happy Mind Module 4: Relate</b> Positive relationships Active Listening Diversity- Stop, Understand, Consider	<b>My Happy Mind Module 5: Engage</b> Goal setting Perseverance Reflection	
<b>PSHE/RSE</b>	<b>Being me in my World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>MFL Spanish</b>	Aprendo Espanol	Los Animales	Los Instrumentos		Caperucita Roja	Puedo