Kingsway Primary School
Team 4 Curriculum Long Term Plan 2022-23

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Outcome: <br> Fiction: To write a narrative based on the story of 'Gorilla' | Outcome: <br> Recount: To write a diary entry from Leon's Point of View | Outcome: <br> Fiction: Write a narrative set in the Stone Age | Outcome: <br> Fiction: <br> First person narrative of their own version of when the giant stirred | Outcome: <br> Non-chronological report: To make a zoo information board for a rainforest exhibit. | Outcome: <br> Explanation Letter: letter in role as an expert containing an explanation about cave formation. |
|  | Quality text: Gorilla by Anthony Browne | Quality text: Leon and the Place Between by Grahame Baker Smith \& Angela McAllister | Quality text: Leon and the Place Between by Satoshi Kitamura <br> STONEAGE BOY 154.29 | Quality text: When the Giant Stirred by Celia Godkin | Quality texts: Where the Forest meets the Sea by Jeannie Baker \& 100 Facts Rainforests by Miles Kelly | Quality text: Blue John by Berlie Doherty |


| Reading | Digestion (explanation) <br> The Theft of the <br> Hammer (narrative) <br> Inside the Hive <br> (playscript) | Disaster at Montgomery <br> Hall (newspaper) <br> Famous Landmarks <br> (explanation) <br> Journey to the Centre of <br> Your Body (narrative) | Violent Volcano <br> (newspaper) <br> Enormous Eruptions <br> (explanation) <br> Pompeii (narrative) | Disaster at <br> Montgomery Hall (instructions) The Troy Ploy (newspaper) Riding the Waves (narrative) | The Amazon River (information) <br> Hero Twins <br> (narrative) <br> Disaster at <br> Montgomery Hall (newspaper) | Snow White <br> (narrative) <br> Worldwide Influence <br> (information) <br> Sacrifice (narrative) |
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| Mathematics | Place Value <br> - Roman numerals to 100. <br> - Round to the nearest 10 . <br> - Round to the nearest 100. <br> - Count in 1,000s. <br> - $1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s . <br> - Partitioning. <br> - Number line to 10,000 . <br> - 1,000 more or less. <br> - Compare numbers. <br> - Order numbers. <br> - Round to the nearest 1,000. <br> - Count in 25 s. <br> - Negative numbers | Area <br> - What is area? <br> - Counting squares <br> - Making shapes <br> - Comparing area <br> Multiplication and Division <br> A <br> - Multiples of 3 <br> - Multiply and divide by 6 <br> - 6 times table and division facts <br> - Multiply and divide by 9 <br> - 9 times table and division facts <br> - The 3, 6 and 9 times table <br> - Multiply and divide by 7 <br> - 7 times table and division facts <br> - 11 times table and division facts <br> - 12 times table and division facts <br> - Multiply by 1 and 0 <br> - Divide a number by itself and 1 <br> Multiply three numbers | Multiplication and Division B <br> - Multiply by 10 . <br> - Multiply by 100 . <br> - Divide by 10. <br> - Divide by 100 . <br> - Factor pairs. <br> - Efficient multiplication. <br> - Written methods. <br> - Multiply 2-digits by 1 <br> -digit. <br> - Multiply 3-digits by 1 -digit. <br> - Divide 2-digits by 1 -digit <br> - Correspondence problems. | Fractions <br> -What is a fraction? <br> - Equivalent fractions <br> - Fractions greater than 1. <br> - Count in fractions. <br> - Add 2 or more fractions. <br> - Subtract 2 fractions. <br> - Subtract from whole <br> amounts. - Calculate <br> fractions of a quantity. <br> - Problem solving - calculate quantities <br> Decimals <br> - Recognise tenths and hundredths. <br> - Tenths as decimals. <br> - Tenths on a place value grid. <br> - Tenths on a number line <br> - Divide 1 digit by 10 <br> - Divide 2 digits by 10 <br> - Hundredths <br> - Hundredths as decimals <br> - Hundredths on a place <br> value grid <br> - Divide 1 or 2 digits by 100 . | Decimals <br> - Make a whole <br> - Write decimals. <br> - Compare decimals. <br> - Order decimals. <br> - Round decimals. <br> - Halves and quarters. <br> Money <br> - Pounds and pence. <br> - Ordering amounts of money. <br> - Using rounding to estimate money. <br> - Four operations. <br> Time <br> - Hours, minutes and seconds. <br> - Years, months, weeks, days. <br> - Analogue to digital - 12 hour <br> - Analogue to digital - 24 hour | Geometry <br> - Identify angles. <br> - Compare and order angles. <br> - Triangles. <br> - Quadrilaterals. <br> - Lines of symmetry. <br> - Complete a symmetric <br> figure <br> Statistics <br> - Interpret charts <br> - Comparison, sum and difference <br> - Line graphs <br> Position and Direction <br> - Describe position. <br> - Draw on a grid. <br> - Move on a grid. <br> - Describe a movement on a grid. |



| Computing | Computer systems and networks The Internet | Creating Media Audio editing | Creating Media Photo editing | Data and Information <br> Data Logging | Programming A Repetition in shapes | Programming B Repetition in games |
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| Staying Safe Online | Online Relationships | Self-image and Image Sharing | Copyright and Ownership | Privacy and Security | Health, Wellbeing and Lifestyle | Online Reputation |
| Music Charanga Original Scheme | Mamma Mia Abba <br> A timeless Pop song from the 70s. | Glokinspiel Stage 2 learning about the language of music through playing the glockenspiel. | Stop! <br> A song/rap about bullying. | Lean on me Bill Withers <br> A Soul/Gospel Song. | Blackbird <br> The Beatles a song about civil rights. | Reflect, Rewind and Replay <br> Listen and Appraise Classical music |
| Physical Education \& wellbeing | Health and Fitness | Gymn |  | Dance (Circus) | Sending and Receiving (Rounders) | Athletics |
| My Happy Mind | My Happy Mind <br> Module 1: Meet Your Brain <br> Your brain and your mind are different Neuroplasticity Team H-A-P | My Happy Mind Module 2: Celebrate Character strengths | My Happy Mind Module 3: Appreciate Attitude of gratitude | My Happy Mind Module 4: Relate Positive relationships Active Listening Diversity- Stop, Understand, Consider | My Happy Mind Module 5: Engage Goal setting Perseverance Reflection |  |
| PSHE/RSE | Being me in my World | Celebrating Difference | Dreams and Goals Healthy Me | Healthy Me | Relationships | Changing Me |
| MFL Spanish | Aprendo Espanol (I'm Learning Spanish) | Los Animales (Animals) | Los ins (instr | umentos ments) | Caperucita Roja (Little Red Riding Hood) | Puedo <br> (I can) |

