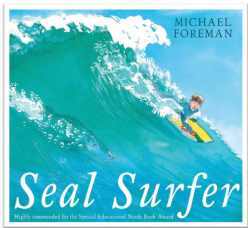
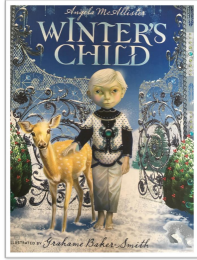
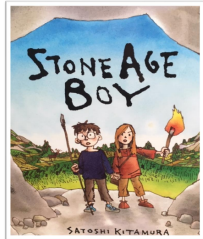
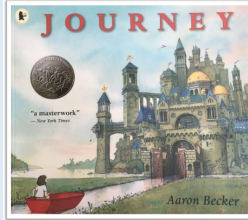
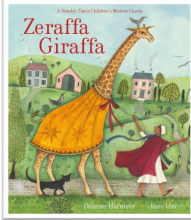







**Kingsway Primary School**  
**Team 3 Curriculum Long Term Plan 2022-23**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Outcome:</b> <b>Fiction:</b> story with focus on characters and letter writing	<b>Outcome:</b> <b>Fiction:</b> story with focus on characters	<b>Outcome:</b> <b>Fiction:</b> story with a focus on point of view	<b>Outcome:</b> <b>Non-Fiction:</b> Create an information text	<b>Outcome:</b> <b>Fiction:</b> story with a focus on a problem	<b>Outcome:</b> <b>Non-Fiction Letter:</b> letter in role persuading guide to visit Zeragga
	 <p>Quality text: After the fall by Michael Foreman</p>	 <p>Quality text: Winter's Child by Grahame Baker-Smith</p>	 <p>Quality text: Stone Age Boy by Satoshi Kitamura</p>	 <p>Quality text: Big Blue Whale by Nicola Davies</p>	 <p>Quality text: Journey by Aaron Becker</p>	 <p>Quality text: Zerraffa Giraffa by Dianne Hofmeyr</p>

<b>Reading</b>	<p>The Seaside (information) The Wave (letter) Food chains (information)</p>	<p>Shoot Like Robin Hood (instructions) Butler Bot (non-chronological report) The Chase (narrative)</p>	<p>The Four Worlds (narrative) The Stone Age (information) Stone Houses (explanation)</p>	<p>Black Pearl's Cove (narrative) The Origin of Mermaids (information) How to Mummify a Tomato (instructions)</p>	<p>Mythical Countries (information) Fairy Lake (narrative) Krag and The Beast (narrative)</p>	<p>Amelia Earhart (biography) Letter From a Roman (letter) Imagine (narrative)</p>
<b>Mathematics</b>	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Represent numbers to 100.</li> <li>• Understand the place value of tens and ones.</li> <li>• Understand the place value of hundreds.</li> <li>• Represent numbers to 1000.</li> <li>• Partition numbers into hundreds, tens and ones.</li> <li>• Represent numbers on a number line to 1000.</li> <li>• Find 1, 10 and 100 more and one less than a given number.</li> <li>• Compare objects / numbers to 1000.</li> <li>• Order numbers.</li> <li>• Count in 50s.</li> </ul> <p><b>Addition and subtraction</b></p> <p>Add and subtract multiples of 100.</p> <ul style="list-style-type: none"> <li>• Add and subtract 1s.</li> <li>• Add and subtract 3 digit and 1 digit numbers – not crossing 10.</li> <li>• Add 2 digit and 1 digit numbers – crossing 10.</li> <li>• Add 3 digit numbers and 1 digit numbers – crossing 10.</li> <li>• Subtract 1 digit number from 2 digit number – crossing 10.</li> <li>• Subtract 1 digit number from 3 digits – crossing 10.</li> <li>• Add and subtract 3 digit and 2 digit numbers – not crossing 100.</li> <li>• Add 3 digit and 2 digit numbers – crossing 100.</li> <li>• Subtract a 2 digit number from 3 digit number – crossing 100.</li> <li>• Add and subtract 100s.</li> <li>• Spot patterns.</li> <li>• Add ones and tens.</li> <li>• Subtract 2 digit numbers from 2 digit numbers – crossing 10.</li> </ul> <p><b>Multiplication and Division A</b></p> <ul style="list-style-type: none"> <li>• Multiplication-equal groups</li> <li>• Use arrays</li> <li>• Multiples of 2, 5 and 10</li> <li>• Sharing and grouping</li> <li>• Multiply and divide by 3</li> <li>• The three times table</li> <li>• Multiply and divide by 4</li> <li>• The 4 times table</li> <li>• Multiply and divide by 8</li> <li>• The 8 times table</li> <li>• The 2, 4 and 8 times table</li> </ul>		<p><b>Multiplication and Division B</b></p> <ul style="list-style-type: none"> <li>• Multiples of 10</li> <li>• Related calculations.</li> <li>• Multiply 2-digits by 1-digit (1).</li> <li>• Multiply 2-digits by 1-digit (2).</li> <li>• Divide 2-digits by 1-digit (1).</li> <li>• Divide 2-digits by 1-digit (2).</li> <li>• Divide 2-digits by 1-digit (3).</li> <li>• Scaling.</li> <li>• How many ways?</li> </ul> <p><b>Measurement: Length and Perimeter</b></p> <ul style="list-style-type: none"> <li>• Measure length.</li> <li>• Equivalent lengths – m &amp; cm.</li> <li>• Equivalent lengths – mm &amp; cm.</li> <li>• Compare lengths.</li> <li>• Add lengths.</li> <li>• Subtraction lengths.</li> <li>• Measure perimeter.</li> <li>• Calculate perimeter.</li> </ul> <p><b>Fractions A</b></p> <ul style="list-style-type: none"> <li>• Equivalent fractions (1),</li> <li>• Equivalent fractions (2).</li> <li>• Equivalent fractions (3).</li> </ul> <p><b>Mass and Capacity</b></p> <ul style="list-style-type: none"> <li>• Measure mass (1).</li> <li>• Measure mass (2).</li> <li>• Compare mass.</li> <li>• Add and subtract mass.</li> <li>• Measure capacity (1).</li> <li>• Measure capacity (2).</li> <li>• Compare capacity.</li> <li>• Add and subtract capacity</li> </ul>		<p><b>Fractions B</b></p> <ul style="list-style-type: none"> <li>• Compare fractions.</li> <li>• Order fractions.</li> <li>• Add fractions.</li> <li>• Subtract fractions.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>• Pounds and pence.</li> <li>• Converting pounds and pence.</li> <li>• Adding money.</li> <li>• Subtracting money.</li> <li>• Giving change.</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Months and years.</li> <li>• Hours in a day.</li> <li>• Telling the time to 5 minutes.</li> <li>• Telling the time to the minute.</li> <li>• AM and PM.</li> <li>• 24-hour clock.</li> <li>• Finding the duration.</li> <li>• Comparing the duration.</li> <li>• Start and end times.</li> <li>• Measuring time in seconds</li> </ul> <p><b>Properties of Shape</b></p> <ul style="list-style-type: none"> <li>• Turns and angles.</li> <li>• Right angles in shapes.</li> <li>• Compare angles.</li> <li>• Draw accurately.</li> <li>• Horizontal and vertical.</li> <li>• Parallel and perpendicular.</li> <li>• Recognise and describe 2D and shapes.</li> <li>• Make 3D shapes</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Pictograms.</li> <li>• Bar charts.</li> <li>• Tables</li> </ul>	

<b>Main Project Focus</b>	<b>Through the Ages History</b> 		<b>Rocks, Relics and Rumbles Geography</b> 		<b>Emperors and Empires History</b> 	
<b>Science</b>	<b>Animal nutrition and the skeleton</b>		<b>Forces and magnets</b>		<b>Plants</b>	<b>Light and Shadows</b>
<b>Art</b>	<b>Contrast and Complement</b>	<b>Prehistoric Pots</b>	<b>Ammonite</b>	<b>People and places</b>	<b>Beautiful botanicals</b>	<b>Mosaic masters</b>
<b>DT</b>	<b>Cook Well, Eat Well</b>		<b>Making It Move</b>		<b>Greenhouse</b>	
<b>Geography</b>	<b>Our Planet, Our World</b>		Covered in main project		Geography revision and retrieval practice	
<b>RE</b>						
<b>Computing &amp; ICT</b>	<b>Computer systems and networks</b> I.T around us	<b>Creative Media</b> Stop-Frame Animation	<b>Programming A</b> Sequencing Sounds	<b>Data and Information</b> Branching Database	<b>Creative Media</b> Desktop Publishing	<b>Programming B</b> Events and actions in programs
<b>Staying Safe online</b>	<b>Online Relationships</b>	<b>Self-image and image sharing</b>	<b>Copyright and Ownership</b>	<b>Privacy and Security</b>	<b>Health, Wellbeing and lifestyle</b>	<b>Online Reputation</b>
<b>Music Charanga Original Scheme</b>	<b>Let Your Spirit Fly</b> Style: R&B, Western Classical, Musicals, Motown, Soul	<b>Glockenspiel Stage 1</b> Style: Learning basic instrumental skills by	<b>Three Little Birds</b> Style: Reggae	<b>The Dragon Song</b>	<b>Bringing Us Together</b> Style: Disco	<b>Reflect, Rewind and Replay</b>

		playing tunes in varying styles		Style: A little bit funky and music from around the world.		Style: Western Classical Music and personal choice from Year 3
<b>Physical Education &amp; wellbeing</b>	<b>Health and Fitness</b>	<b>Gymnastics</b>		<b>Dance</b>	<b>Net and Wall Games Badminton</b>	<b>Athletics</b>
<b>My Happy Mind</b>	<b>My Happy Mind Module 1: Meet Your Brain</b> Your brain and your mind are different Neuroplasticity Team H-A-P	<b>My Happy Mind Module 2: Celebrate</b> Character strengths	<b>My Happy Mind Module 3: Appreciate</b> Attitude of gratitude	<b>My Happy Mind Module 4: Relate</b> Positive relationships Active Listening Diversity- Stop, Understand, Consider	<b>My Happy Mind Module 5: Engage</b> Goal setting Perseverance Reflection	
<b>PSHE/ RSE</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>MFL Spanish</b>	<b>Aprendo Espanol</b> I'm Learning Spanish	<b>Los Animales</b> Animals	<b>Los Instrumentos</b> Musical Instruments		<b>Caperucita Roja</b> Little Red Riding Hood	<b>Puedo....</b> I can....